

KLAHOWYA SECONDARY SCHOOL IMPROVEMENT PLAN 2023-2024

SCHOOL LEADERSHIP TEAM MEMBERS & PARENT-COMMUNITY PARTNERS

Scott McDaniel, Catherine Lewis, Brian Covelli, Sebastian Ziz, Melissa Tangen, Angela Youtsey, Madison Tangen, Janice Davison, Rochelle Winters, Rebecca Tresch, Kim Hamblet, Cindy Campbell, Jennifer O'Boyle, Gina Marchetti, Rachel Oathoat, Tineke Dahl, Kelli McAuley, Eddie Beloate, Kristin Langguth, Wendy Kraft, Monica Batchelor

NEEDS ASSESSMENT SUMMARY

Klahowya Secondary School is a community based school where everyone is family. Klahowya represents the greater Seabeck community and is proud of our unique, seven year relationship with each student/family. We strive to develop knowledgeable students with strong character, confidence, and motivation to be contributing citizens. While being supported and engaged in relevant and rigorous courses, all Klahowya Secondary School students will be prepared for post high school success by formulating an active plan for a college or career pathway.

Our needs assessment indicates we should continue our efforts in creating a school where all students and families feel safe and included. Additionally, it is also clear that many of our students need academic support in response to learning loss that occurred from the Covid-19 pandemic. This year we will continue to build a school culture where students are safe, engaged, and connected to school in order to produce positive academic results. We focus actively engaging students with relevant and interesting work connected to learning standards.

In the 2023-2024 school year, our goals include:

- Continue to create opportunities for student voice to be heard and elevated
- Creating strong student, teacher and family relationships
- Providing flexible, adaptive academic supports in academy
- Using goal setting and reflection for students to improve their practices

DATES REVIEWED & REVISED PLAN

October 19, 2023 February 22, 2024 May 16, 2024

KLAHOWYA SECONDARY SCHOOL IMPROVEMENT PLAN 2023-2024

Demographics

Ethnicity	20-21	21-22	22-23
All Students	914	980	977
American Indian/Alaskan Native	0.2%	.1%	.2%
Asian	0.3%	1%	1%
Black/ African American	1%	1%	.8%
Hispanic/ Latino of any race(s)	9%	9%	9%
Native Hawaiian/ Other Pacific Islander	0.1%	0%	.5%
Two or More Races	12%	14%	13%
White	77%	76%	75%

Student Group	20-21	21-22	22-23
All Students	914	980	977
English Language Learners	1%	2%	2%
Highly Capable	10%	10%	11%
Low-Income	28%	27%	32%
Military Parent	8%	6%	6%
Mobile	2%	4%	2%
Section 504	6%	6%	8%
Students with Disabilities	16%	16%	14%

*Suppressed or Not Available

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Student Performance (Met Standard on SBA)

Ethnicity	English Language Arts			Math			Science		
	18-19	21-22	22-23	18-19	21-22	22-23	18-19	21-22	22-23
WA State	60%	51%	51%	49%	38%	39%	*	43%	43%
All Students	65%	60%	58%	51%	39%	37%	*	47%	53%
American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
Black/ African American	*	*	*	*	*	*	*	*	*
Hispanic/ Latino of any race(s)	39%	46%	44%	28%	27%	21%	*	35%	33%
Native Hawaiian/ Other Pacific Islander	*	*	*	*	*	*	*	*	*
Two or More Races	67%	63%	58%	55%	37%	38%	*	58%	53%
White	68%	61%	60%	53%	39%	38%	*	46%	55%

*Suppressed or Not Available

KLAHOWYA SECONDARY SCHOOL IMPROVEMENT PLAN 2023-2024

Student Group	English Language Arts			Math			Science		
	18-19	21-22	22-23	18-19	21-22	22-23	18-19	21-22	22-23
WA State	60%	51%	51%	49%	38%	39%	*	43%	43%
All Students	65%	60%	58%	51%	39%	37%	*	47%	53%
Female	72%	69%	63%	50%	37%	37%	*	48%	53%
Male	57%	51%	54%	52%	41%	36%	*	46%	53%
English Language Learners	*	18%	40%	*	<10%	<30%	*	*	*
Section 504	70%	53%	54%	39%	22%	30%	*	59%	54%
Low-Income	52%	50%	44%	31%	27%	24%	*	39%	42%
Military Parent	74%	58%	73%	65%	47%	49%	*	52%	63%
Students with Disabilities	18%	23%	18%	9%	14%	8%	*	18%	30%

*Suppressed or Not Available

**Source: WA State Report Card

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Central Kitsap District Communication Plan for the Importance of State Assessments 2023-2024

Timeline	Description
September – October	<ul style="list-style-type: none"> ● Board study session on sub group participation rate in state assessments. ● Assessment calendar posted on the district website. ● District notifies that score reports are in PowerSchool. Cover letters are in students’ home language. ● Provide teacher talking points for conferences. ● Provide Parent/ Family guides in multiple languages available for conferences.
November – January	<ul style="list-style-type: none"> ● Board Study Session on Fall SBA results. ● Send to each building for their school e-news an article on the importance of state assessments and participation. ● Provide a nudge letter for families who didn’t participate the previous year. ● Provide a powerpoint for best practices for state testing for building staff meetings.
February – March	<ul style="list-style-type: none"> ● Provide an article on best test taking strategies for preparing for state assessments. ● Spring conference reminders about the importance of the upcoming state assessments. ● Publish and advertise the schools, grade bands and dates of student state assessments.
April – May	<ul style="list-style-type: none"> ● Provide onsite building support for an inclusive testing environment (pencils, space, familiar staff, snacks, space for accommodations and extended time) ● Communicate to families and provide ample make up windows for students.

KLAHOWYA SECONDARY SCHOOL IMPROVEMENT PLAN 2023-2024

IMPROVEMENT GOAL: ELA

GOAL 1 (All Students): During the 23-24 school year, 90% of all students in grades 6 and 9 will pass their English/Language Arts class.

GOAL 2 (Reducing specific, identified gaps): During the 23-24 school year, 95% of BIPOC students who have historically been underserved in grades 6 and 9 will pass their English/Language Arts class.

IMPROVEMENT STRATEGY	TIMELINE	WHO IS RESPONSIBLE	RESOURCES & PROFESSIONAL DEVELOPMENT NEEDED	MONITORING PROGRESS
<ul style="list-style-type: none"> • <i>What strategies are you using to achieve the goal</i> • <u>Include family engagement strategies</u> 	<ul style="list-style-type: none"> • <i>When will this activity begin and end</i> 	<ul style="list-style-type: none"> • <i>Who will provide the leadership for this activity</i> 	<ul style="list-style-type: none"> • <i>What are the resources that will be used to accomplish this activity</i> • <i>How will staff acquire the necessary skills and attitudes to implement this activity</i> 	<ul style="list-style-type: none"> • <i>What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is making a difference in student outcomes</i>
Identify and connect non-passing 6th and 9th grade students with a staff champion	Oct-June	Students will track their data and content teachers will monitor	Panorama & Powerschool reports to identify students	Content teachers will monitor academic progress every two weeks
Provide opportunities during academy for staff to provide students extra help	Sept-June	Admin, Counselors, MS teachers, support staff	Implement Flexible Academy Structure to support academic needs	Monitor grades and missing assignment report for all students
Students will complete independent reading based on their Instructional reading level	Sept-June	English/Language Arts Teachers	Independent Reading Books Star Test Scores Book Lexile Reading Level Lists (SORA)	Classroom Gradebooks Star Reading Scores Students will read self-selected books.
Students will reflect on their academic journey and will set personal goals	Oct-June	Academy teachers	A reflection/goal setting tool will be used to help students track their academic data	Students will present to their reflections to parents during conferences
Create partnerships with families to monitor engagement, work completion, attendance, and discipline.	Sept-June	All Staff/Families	Family newsletters, regular communication with families, gradebook information	Develop a structure for students to set goals in class (Academy), regularly reflect on progress, and self-evaluate at semester

KLAHOWYA SECONDARY SCHOOL IMPROVEMENT PLAN 2023-2024

February Review				
May Review				

KLAHOWYA SECONDARY SCHOOL IMPROVEMENT PLAN 2023-2024
IMPROVEMENT GOAL: MATH

GOAL 1 (All Students): During the 23-24 school year, 90% of all students in grades 6 and 9 will pass their Math class.

GOAL 2 (Reducing specific, identified gaps): During the 23-24 school year, 95% of BIPOC students who have historically been underserved in grades 6 and 9 will pass their Math class.

IMPROVEMENT STRATEGY <ul style="list-style-type: none"> What strategies are you using to achieve the goal Include family engagement strategies 	TIMELINE <ul style="list-style-type: none"> When will this activity begin and end 	WHO IS RESPONSIBLE <ul style="list-style-type: none"> Who will provide the leadership for this activity 	RESOURCES & PROFESSIONAL DEVELOPMENT NEEDED <ul style="list-style-type: none"> What are the resources that will be used to accomplish this activity How will staff acquire the necessary skills and attitudes to implement this activity 	MONITORING PROGRESS <ul style="list-style-type: none"> What ongoing <i>FORMATIVE</i> or <i>SUMMATIVE</i> evidence will be gathered to show this activity is making a difference in student outcomes
Identify and connect non-passing 6th and 9th grade students with a staff champion	Oct-June	Academy teachers and support staff	Panorama & Powerschool reports to identify students	Academy teachers will monitor academic progress every two weeks
Provide opportunities during academy for staff to provide students extra help	Sept-June	Admin, Counselors, MS teachers, support staff	Implement Flexible Academy Structure to support academic needs	Monitor grades and missing assignment report for all students
Use IXL in Math 1, 2 & 3 and in Algebra, Geometry and Algebra II courses to reinforce and practice basic math skills	Oct-June	Math Teachers	Site Licenses for IXL Training for staff on implementation	IXL Completion Reports
Create partnerships with families to monitor engagement, work completion, attendance, and discipline.	Sept-June	All Staff/Families	Family newsletters, regular communication with families, gradebook information	Utilize STAR Math Assessment and in class grades for students to set goals in class, regularly reflect on progress, and self-evaluate progress
February Review				

KLAHOWYA SECONDARY SCHOOL IMPROVEMENT PLAN 2023-2024

May Review

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KLAHOWYA SECONDARY SCHOOL IMPROVEMENT PLAN 2023-2024

IMPROVEMENT GOAL: SCIENCE

GOAL 1 (All Students): During the 23-24 school year, 90% of all students in grades 6 & 9 will pass their Science class.

GOAL 2 (Reducing specific, identified gaps): During the 23-24 school year, 95% of BIPOC students who have historically been underserved in grades 6 & 9 will pass their Science class.

IMPROVEMENT STRATEGY	TIMELINE	WHO IS RESPONSIBLE	RESOURCES & PROFESSIONAL DEVELOPMENT NEEDED	MONITORING PROGRESS
<ul style="list-style-type: none"> <i>What strategies are you using to achieve the goal</i> <i>Include family engagement strategies</i> 	<ul style="list-style-type: none"> <i>When will this activity begin and end</i> 	<ul style="list-style-type: none"> <i>Who will provide the leadership for this activity</i> 	<ul style="list-style-type: none"> <i>What are the resources that will be used to accomplish this activity</i> <i>How will staff acquire the necessary skills and attitudes to implement this activity</i> 	<ul style="list-style-type: none"> <i>What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is making a difference in student outcomes</i>
Identify and connect non passing 6th and 9th grade students with a staff champion	Oct-June	Academy teachers and support staff	Panorama & Powerschool reports to identify students	Academy teachers will monitor academic progress every two weeks
Provide opportunities during academy for staff to provide students extra help	Sept-June	Admin, Counselors, MS teachers, support staff	Implement Flexible Academy Structure to support academic needs	Monitor grades and missing assignment report for all students
Implement science based strategies like notebooking and labs in science classrooms	Sept-June	Teacher/Students	AVID strategies	Each teacher will collect, grade and monitor the notebook and lab completion
Create partnerships with families to monitor engagement, work completion, attendance, and discipline.	Sept-June	All Staff/Families	Family newsletters, regular communication with families, gradebook information	Develop a structure for students to set goals in class, regularly reflect on progress, and self-evaluate at semester
February Review				

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May Review				
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KLAHOWYA SECONDARY SCHOOL IMPROVEMENT PLAN 2023-2024

IMPROVEMENT GOAL: ATTENDANCE

GOAL 1 (All Students): During the 23-24 school year, students in all grades will attend 90% or more of school days.

GOAL 2 (Reducing specific, identified gaps): During the 23-24 school year, students identified as High Risk (10% or more absences in the 22-23 school year) will attend 10% more school days than the previous year.

IMPROVEMENT STRATEGY	TIMELINE	WHO IS RESPONSIBLE	RESOURCES & PROFESSIONAL DEVELOPMENT NEEDED	MONITORING PROGRESS
<ul style="list-style-type: none"> • <i>What strategies are you using to achieve the goal</i> • Include family engagement strategies 	<ul style="list-style-type: none"> • <i>When will this activity begin and end</i> 	<ul style="list-style-type: none"> • <i>Who will provide the leadership for this activity</i> 	<ul style="list-style-type: none"> • <i>What are the resources that will be used to accomplish this activity</i> • <i>How will staff acquire the necessary skills and attitudes to implement this activity</i> 	<ul style="list-style-type: none"> • <i>What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is making a difference in student outcomes</i>
Identify students who have been absent more than 5% of school days and implement positive communication	Every Two Weeks Oct-June	Office Staff	Postcards, Email Template, Phone Calls	Positive Messaging Tracking Document
Train all staff on positive re-engagement strategies and conversations with students who have absences	Oct-June	Academic Dean	Conversation Starters, Examples, Professional Development for staff	Staff will self report monthly how many positive contacts regarding student absences
When students have tardies, we will send out warning notices to families	Sept-June	Dean of Students and ISS Supervisor	Notes for Parents	Data on Passes sent home
We will meet with students and families who have 10% or more absences and will help students engage at least one school event/activity	Oct-June	Dean of Students	Meeting Agenda Kitsap County Juvenile Court	Meeting Summary Data Powerschool Attendance Data
Communicate with families regarding attendance - Provide attendance awards and encouragement to students	Weekly Oct-June	Office Staff	Develop Award and Opportunity	Monitor number of awards given
Connect students with 8% or higher absences with a staff champion or mentor student	Oct-June	Academy teachers and support staff	Panorama & Powerschool reports to identify students	Academy teachers will monitor academic progress every two weeks

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February Review				
May Review				

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IMPROVEMENT GOAL: SAFE AND SUPPORTIVE SCHOOL

GOAL 1 (All Students): By the end of the 2023-24 school year, 85% of all students at Klahowya in grades 6 - 12 will indicate they have a supportive relationship with friends, family and adults at school.

GOAL 2 (Reducing specific, identified gaps): By the end of the 2023-24 school year, 90% of BIPOC students who have historically been underserved at Klahowya in grades 6 - 12 will indicate they have a supportive relationship with friends, family, and adults at school.

IMPROVEMENT STRATEGY	TIMELINE	WHO IS RESPONSIBLE	RESOURCES & PROFESSIONAL DEVELOPMENT NEEDED	MONITORING PROGRESS
<ul style="list-style-type: none"> • <i>What strategies are you using to achieve the goal</i> • <i>Include family engagement strategies</i> 	<ul style="list-style-type: none"> • <i>When will this activity begin and end</i> 	<ul style="list-style-type: none"> • <i>Who will provide the leadership for this activity</i> 	<ul style="list-style-type: none"> • <i>What are the resources that will be used to accomplish this activity</i> • <i>How will staff acquire the necessary skills and attitudes to implement this activity</i> 	<ul style="list-style-type: none"> • <i>What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is making a difference in student outcomes</i>
Create opportunities for students and staff to build positive relationships	Sept-June	All Staff	Powerschool and Student Academic Goal Setting Documents	Life Skills Screener
Implement SEL activities (Second Step) in middle school	Sept-June	Middle School Academy Staff	Second Step Curriculum for Middle School	Second Step Curriculum
Collect Student Voice to direct school activities.	Sept-June	Admin Team and Equity Team	Collaboration with District Equity Specialists	Survey-Focus Groups Self Evaluation
Use classroom meetings to encourage student voice and to give students physical, and emotional support.	Oct-May	Academy Teachers	Classroom Meeting Strategies Second Step Curriculum	Life Skills Screener Data SWIS Behavior Data
Staff will greet students at classroom doorways to build relationships and to assess student status	Sept-June	All Staff	Training for staff on establishing doorway protocols	Staff Self Reports, Periodic walk through completion surveys
Increase student safety by increasing parental control of technology	Nov - June	Admin	Training for families on the use of GoGuardian Parent	GoGuardian Reports

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Staff will make 1 positive phone call, email, or good news postcard every two weeks to a student family	Oct-June	All Staff	Phone Call Template Time built into every staff meeting to complete a good news card or email.	Number of Positive Calls per month
February Review				
May Review				